



# Traditional Tales – Once Upon a Time

## We will teach children:

- To talk and share information with their team-mates in a clear way
- To work as a group to achieve a shared outcome
- To take turns
- To be creative

## Targeted R.E.S.P.E.C.T. characteristics:

**COMMUNICATION, EXCELLENCE**

Listens: reflective; evaluative;

## Time and Places:

**History:** Toys and homes (changes in living memory)

**Geography:** Mapping our local area; different environments in our locality

## Philosophy:

You should build well now for a brighter future.

All ideas grow out of other ideas.

If there is a way into the woods, there is a way out.

Being curious is not always a good thing.

Sorry is the hardest word to say.

Always do your best. What you do now you will harvest later.

Silence is golden.

It's amazing what we can do when we do it together.

A healthy outside starts from the inside.

If you don't try, you will never know.

## PSHCE:

How can we keep safe when outdoors?

How can we apologise when we do something wrong?

How important is money?

How can we care for someone who is poorly?

What makes a home?

## Link with British Values:

**Democracy:** Introduction to rulers (kings, queens, president) and how they are chosen

## Cultural Capital:

Visit to Seven Stories; Visit to care homes and homes of significant importance in our locality; trip to Beamish museum

## Art & Design

Matchbox worlds, Cooking gingerbread men and porridge