



Samuel Pepys – ‘London’s Burning’



We will teach children:

- To know when to ask for help and how to get help without asking an adult (self – help)
- That sometimes we need to keep trying to be successful and this is ok
- How to follow rules and why this is important

Link with British Values:

Respect and Tolerance: How should we view homeless people; First Hijabi firefighter

Individual Liberty: Roles of Women in the emergency services

Time and Places:

History: The plague; Great Fire of London; Great fire of Newcastle and Gateshead; History of the Fire service; Tudor Houses in our locality; Life of Samuel Pepys;

Geography: Exploring London and another European capital city; Exploring Newcastle streets; River Tyne and Thames

Cultural Capital:

Landmarks of London and our locality; Lost landmarks; Visit to Bessie Surtee’s house and the High Level Bridge Newcastle/Gateshead; Fire brigade visit

Targeted R.E.S.P.E.C.T. characteristics:

PASSION, COMMUNICATION, TEAMWORK

Motivated; Listens: influences; decision makes; helpful

PSHCE:

How can we keep safe from fire?

How do we stop germs from spreading?

Philosophy:

Panic only makes things worse.

You can't fight fire with fire.

What is worth saving?

You should always put your safety first.

You don't know what you've got until it's gone.

Help other people, even if they can't help you back.

Art & Design

Painting fire, Sketching Tudor houses, Sculptures of St Paul's cathedral, Cooking bread