



VICTORIA LANE ACADEMY



The curriculum at Victoria Lane Academy aspires to develop our pupils:

Aspiration 1: Knowledge, skills and understanding (Our mind – WHAT we learn)

Alongside the knowledge, skills and understanding as set out in the National Curriculum, we also aspire to expose every pupil in our school to meaningful and memorable learning/life experiences. These life-enhancing experiences aim to broaden knowledge, deepen understanding and hone skills so that our children can succeed in school, and to prepare them for their future careers.

Aspiration 2: Values (Our heart: WHO we are?)

While nurturing our pupils' existing sets of core values, our curriculum also aspires to reinforce British Values and broaden their awareness of communities, cultures and world events outside of their immediate locality. Encouraging curiosity, awe and wonder, we strive to inspire pupils to make a difference to the world around them and to develop themselves as healthy, active, respectful and responsible citizens.

Aspiration 3: Character (Our behaviour: HOW we act?)

Focussing on R.E.S.P.E.C.T (Resilience, Empathy, Self-awareness, Positivity, Excellence, Communication and Teamwork), our curriculum has been carefully tailored to develop our pupils' character dispositions so that by the time they leave VLA they are determined, rounded individuals, capable of facing the challenges of the modern world with confidence.



**“BE
THE
BEST
YOU
CAN
BE!”**