

# Geography and History Knowledge, Skills and Understanding Year 1

Autumn	Spring	Summer
<p><b>Traditional Tales</b> <b>'Once Upon a Time'</b></p> <p><i>History: Changes in living memory (Toys and Homes)</i></p> <p><b>Chronological understanding</b> Put up to three objects in chronological order Use words and phrases like: old, new, long time ago, recent Talk about things that happened when they were younger Know that some objects belong in the past Retell stories set in the past Explain how they have changed since they were born</p> <p><i>Put up to five objects/events in chronological order</i> <i>Use words and phrases like: very old, when mummy and daddy were little</i> <i>Use words like before and after correctly</i> <i>Explain how they know that a story was set in the past</i></p> <p><b>Historical knowledge and interpretation</b> Identify objects and homes from the past Identify the main differences between old and new objects</p> <p><i>Explain why certain objects were different in the past</i> <i>Explain the differences between past and present in their life and that of other children in History</i></p> <p><b>Historical enquiry</b> Ask and answer questions about old and new objects Spot old and new things in photographs Answer questions using an artefact/photograph Give explanations about what an object was used for in the past</p> <p><i>Answer questions using a range of photographs and artefacts</i></p>	<p><b>Lion &amp; Me</b> <b>'Circle of Life'</b></p> <p><i>Geography: Hot and cold areas of the world; similarities and differences between UK and non-European country</i></p> <p><b>Geographical Knowledge</b> Identify the continents that make up the world Point out where the Equator, North Pole and South Pole are on a globe/atlas</p> <p><i>Name some countries within continents</i></p> <p><b>Human Geography</b> Begin to explain what clothes you would wear at different times of the year and in different places of the world Tell some things about people who live in hot and cold places in the world Talk about what jobs people do in their locality</p> <p><i>Name different jobs that people in their area/other parts of the world may do</i></p> <p><b>Physical Geography</b> Tell someone their address Explain the main features of hot and cold places Describe a locality using words and pictures Explain how the weather changes with each season Name key features associated with a village</p> <p><i>Name features of types of houses</i> <i>Answer questions using a weather chart</i></p> <p><b>Geographical Enquiry</b> Say what they like about their locality Sort things they like and don't like Answer questions using the internet, books and resources Think of relevant questions to ask the weather/locality/hot and cold places Find out about Africa using a variety of sources Keep a weather chart</p>	<p><b>Steve Backshall &amp; Me</b> <b>'A Walk on the Wildside'</b></p> <p><i>Geography: Different environments around the world</i></p> <p><b>Geographical Knowledge</b> Identify the continents that make up the world Name the world's oceans and find them in an atlas</p> <p><i>Name some of the world's major rivers and mountain ranges</i> <i>Locate places using four compass points</i></p> <p><b>Human Geography</b> Describe human features of a place – village, farm, harbour, port, city, town, factory</p> <p><b>Physical Geography</b> Describe physical features of their locality Name some places within walking distance of the school Describe places outside Europe using geographical words Describe the key physical features of a place – beach, forest, hill, mountain coast, ocean, valley</p> <p><i>Use maps, photographs, films and plans to describe a contrasting locality</i></p> <p><b>Geographical Enquiry</b> Say what they like and do not like about their locality and another locality. Find out about a locality by asking someone else questions Find out about contrasting areas using different sources</p>