

Geography Progression of Knowledge, Skills and Understanding KS2

		Spring	Summer
Year 3/4	<p>Ed Stafford <i>'Walking the Amazon'</i></p> <p><i>South America</i></p> <p>Locational Knowledge: Name and locate the world's seven continents. Locate different countries in South America and Europe, concentrating on environmental regions and key human and physical characteristics. Locate countries, counties, cities and rivers in the UK. Identify position of equator and northern/southern hemisphere</p> <p>Place Knowledge: Similarities and differences between the rivers Amazon, Tyne & Wear and Thames. Similarities and differences between Amazon rainforest and forests in the UK.</p> <p>Human and physical: Name and explain features of a river. Impact of humans on rivers. Understand and compare biomes, including features of a rainforest. Explain the water cycle. Settlements near rivers in UK and South America.</p> <p>Skills and Fieldwork: Use maps, atlases, globes and digital computing software to locate countries and describe features studied. Use symbols and keys (including OS maps) to build their knowledge of the UK and wider world. Use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technology.</p>	<p>Nellie Bly <i>'Around the World in 72 days'</i></p> <p><i>Nellie's Journey</i></p> <p>Locational Knowledge: <i>Name and locate the world's seven continents; Locate some countries in South America, Africa, Asia and Europe, concentrating on environmental regions and key human and physical characteristics; locate major cities; locate key topographical features mountain ranges (Europe) and hills (UK); identify position of equator and northern/southern hemisphere</i></p> <p>Place Knowledge: Human Geographical similarities and differences between UK & Egypt</p> <p>Human and physical: Physical geography of Japan – Volcanoes, earthquakes, tsunami, mountains. Human geography – Comparison between school life in Japan and UK; population, Seafood culture and industry, whaling.</p> <p>Skills and Fieldwork: Use maps, atlases, globes and digital computing software to locate countries and describe features studied. Use symbols and keys (including OS maps) to build their knowledge of the UK and wider world. Use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technology</p>	<p>Ernest Shackleton <i>'Endurance'</i></p> <p><i>Antarctic, oceans and seas</i></p> <p>Locational Knowledge: <i>Name and locate the world's seven continents; Locate different countries across the world; locate the world's four main oceans ; identify the position of the Arctic and Antarctic circle</i></p> <p>Place Knowledge: Describe features of the North and South Poles. Compare terrain of Antarctica with the UK What makes places uninhabitable (compare humans and other animals' needs)</p> <p>Human and physical: Features of the world's oceans and how they are being spoilt by humans. Extreme weather conditions</p> <p>Skills and Fieldwork: Use maps, atlases, globes and digital computing software to locate countries and describe features studied. Use symbols and keys (including OS maps) to build their knowledge of the UK and wider world. Use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technology</p>

<p>Year 5/6</p>	<p style="text-align: center;">Ed Stafford <i>'Walking the Amazon'</i></p> <p style="text-align: center;"><i>South America</i></p> <p>Locational Knowledge: Locate different countries in South America and their borders, concentrating on environmental regions and key human and physical characteristics including land use patterns. Locate major cities, rivers and rainforests across the world. Identify position and significance of the tropics, Prime/Greenwich Meridian and time zones. Use longitude and latitude to find locations on a map.</p> <p>Place Knowledge: Similarities and differences between the rivers Amazon, Tyne & Wear and other major rivers of the world. Similarities and differences between types of forests across the world.</p> <p>Human and physical: Features of Rivers and how humans utilise them/damage them. Rivers and trade/economic activity. Natural resources in South America/UK and other parts of the world including energy, food, minerals and water. Deforestation vs conservation.</p> <p>Skills and Fieldwork: Use maps, atlases, globes and digital computing software to locate countries and describe features studied. Use eight points of the compass, four and six figure grid references, symbols and keys (including OS maps) to build their knowledge of the UK and wider world. Use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans, graphs and digital technology</p>	<p style="text-align: center;">Nellie Bly <i>'Around the World in 72 days'</i></p> <p style="text-align: center;"><i>Nellie's Journey</i></p> <p>Locational Knowledge: <i>Locate different countries across the world, concentrating on environmental regions and key human and physical characteristics including land use patterns and borders; locate key topographical features major mountain ranges and hills; identify position and significance of the tropics, Prime/Greenwich Meridian and time zones; use longitude and latitude to find locations on a map.</i></p> <p>Place Knowledge: Human geographical similarities and differences between UK, Egypt and Sri Lanka</p> <p>Human and physical: Physical geography of Japan – Volcanoes, earthquakes, tsunami, mountains. Human geography – Suez Canal, Japanese population and economy/imports and exports</p> <p>Skills and Fieldwork: Use maps, atlases, globes and digital computing software to locate countries and describe features studied. Use eight points of the compass, four and six figure grid references, symbols and keys (including OS maps) to build their knowledge of the UK and wider world. Use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans, graphs and digital technology</p>	<p style="text-align: center;">Ernest Shackleton <i>'Endurance'</i></p> <p style="text-align: center;"><i>Antarctic, oceans and seas</i></p> <p>Locational Knowledge: <i>Name and locate the world's seven continents; Locate different countries across the world; locate the world's four main oceans and some of the seas around the world concentrating on physical characteristics; locating small inhabitable islands</i></p> <p>Place Knowledge: Describe and compare features of the North and South Poles. Compare terrain of Antarctica with the UK and another place studied this year. Comparing areas of the UK which are uninhabited with Antarctica and other regions across the world.</p> <p>Human and physical: Features of the world's oceans and how they are being spoilt by humans including global warming. Extreme weather conditions and their impact Settlements and land use in the polar regions</p> <p>Skills and Fieldwork: Use maps, atlases, globes and digital computing software to locate countries and describe features studied. Use eight points of the compass, four and six figure grid references, symbols and keys (including OS maps) to build their knowledge of the UK and wider world. Use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans, graphs and digital technology</p>
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