



Victoria Lane Academy

Remote learning Information for parents and carers

This document gives details of our Remote Learning offer within school. For further information, technical support or even just to check in, please email the school office or your child's class teacher.

What will my child be learning?

Our first priority will be the core subjects of Maths, Reading and Writing and lessons/activities will be set daily in these areas. This will account for most of the time spent learning at home.

In addition to this, your child's teacher will also assign work from a range of other subjects including Science, Geography, History, ICT and PHSE. Usually, it will be one of these subjects per day.

PE will focus on pupils being physically active, rather than sport specific skills.

Art, DT and other subjects with resource/safety implications will not be assigned.

How long should my child be spending on school work?

The government has set out minimum numbers of hours for children to be assigned work for remotely. We appreciate that some families are able to do more and some may prioritise other types of learning based on personal circumstances, but we expect that all pupils should broadly follow the guidelines below:

Years Reception, One & Two	A minimum of three hours: 45-60 minutes Phonics and Reading 60 minutes Maths/English 60 minutes wider curriculum
Years three, four, five & six	A minimum of four hours: 60 minutes Reading 60 minutes Writing 60 minutes Maths 60 minutes wider curriculum

How will my child access their work?

All of our remote learning will be available online. Families with barriers to accessing our online education have been contacted and support with technology has been provided.

Families are encouraged to let school know if circumstances surrounding access to devices/internet usage change using the school email address office@victorialaneprimary.co.uk or via the office on 01388 603 588

In Key Stage 1 and EYFS, remote learning will be sent directly to parent's email addresses using Microsoft Sway. Parents should work their way through the interactive document with their children, clicking on links to videos and tasks as they go.

In Key Stage 2, remote learning tasks will be sent directly to pupils via emails on Purple Mash. Ideally, parents should open each email with their child and make sure they follow the instructions carefully.

If you are having any difficulties logging into these platforms or navigating them, then please contact school via email or telephone.

How will my child be taught?

Your child's teacher will be utilising pre-recorded videos to teach your child new learning or to revisit older learning. Some of these videos will be recorded by class teachers themselves and others may be recorded by quality checked third party providers, such as BBC learning and the Oak Academy.

In most cases, there will be a task assigned to each video. Some of these tasks will be pen/pencil and paper tasks for parents to support while others will be set on websites such as TeacherMade/Purple Mash so teachers can see the completed tasks.

In addition to this, school also has subscriptions to Reading Plus, Oxford Reading Owl and Times Table Rock Stars.

How will school be supporting us?

Class teachers will be contactable via their school email address from 9am – 3:00pm Mon–Fri, for any questions about remote learning.

For technical issues accessing remote learning, Mr Blake is contactable via the school email address office@victorialaneprimary.co.uk

Once a week, class teachers will also conduct welfare and engagement checks by calling the parents of the pupils in their class. This is an opportunity for both parties to discuss how pupils are managing with remote learning.

If we fail to get in touch with you and no remote learning is being completed, then Mr Blake and Mrs Richardson will be conducting home visits to check everything is OK.

How will teachers assess my child's work and progress?

In addition to checking in with progress via weekly engagement phone calls, teachers will also be assigning tasks that need to be handed in virtually. This will usually be through the website TeacherMade, where teachers create worksheets, pupils fill them in and then submit them for marking. Teachers will then mark pupils work and return it to pupils with comments, scores and other feedback.

Where staff identify pupils who are struggling with the tasks, they will be signposted to other resources to support them.

Parents and pupils can email learning related questions directly to their class teacher.

What support is there for pupils with particular needs?

Pupils with SEND:

- Staff work closely with the SENDCO to plan provision for pupils with SEND
- Support plan targets are reviewed by staff prior to setting work
- Central remote learning staff in school monitor provision for SEND pupils and offer additional support where needed, e.g. adapting work, or providing additional learning videos
- Additional resources will be provided where appropriate e.g. practical Maths resources such as Numicon
- Interventions that can be provided remotely will be wherever possible