



WW2 CHILDREN AND A BEAR ~ YEAR 4/5



Prior Learning:

Year 1/2: *Dinosaurs/Pirates (Continents & Oceans)*

Year 3: *Invaders & Settlers (Invasions, battles, map of Europe)*

NC objectives:

History: To develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across periods. To make connections, contrasts and trends over time and develop the appropriate use of historical terms. To address and devise historically valid questions about change, cause, similarity and difference, and significance.

Geography: use maps, atlases, globes and digital/computer mapping to locate countries; use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

Current Learning

- ✓ World War 2 - What? Where? When?
- ✓ Who was Watjek the Bear?
- ✓ What was the Blitz?
- ✓ How were people protected during the war? Covid-19 links
- ✓ What did evacuees experience and how did they feel? Covid -19 links
- ✓ What was rationing?
- ✓ What happened to Jewish Children?

Curriculum Aspirations

WW2 workshop with Adam Bushnell; Visit to Beamish & Durham University.

Compare life for children and communities during WW2 and during the coronavirus pandemic. How did people work together and support each other?

Tasks set throughout this unit will encourage development in concentration, resilience, imagination, co-operation and the enjoyment of learning.

Future Learning:

Year 6: World War I

Resources

Arrange trips, resource boxes and visitors

Big Question

How was life similar/different for children in WW2 and during Coronavirus pandemic?

<u>Key Vocabulary</u>	Evacuee	swastika	propaganda	blitz	blackout	nazi	rationing
	Allies	battlefield	surrender	air raid	military		