

# UK - Year 4/5



## NC objectives:

**Geography:** use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world; name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

## Pupils will be asked:

- ✓ How many countries are there in the UK?
- ✓ What is a county?
- ✓ Can you name some UK cities and what they are known for?
- ✓ What is the difference between a town and a village?
- ✓ Where will you find UK mountains, rivers and National parks?

## Curriculum Aspirations

Residential visit to Edinburgh. Projects to be presented on UK cities.

Look at politics on a local, regional, national and global scale and relate to democracy. Discuss different religions in the UK and how they vary depending on county/city.

Tasks set throughout this unit will encourage development in concentration, resilience, imagination, co-operation and the enjoyment of learning.

## Resources

Arrange Edinburgh residential.

## Key Vocabulary

*Country County City Town Population Currency area symbol language religion border national park landmark*