



Stone, Iron and Bronze ages – Year 3



NC Objectives:

History: Changes in Britain from Stone Age to Iron Age

Geography: name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics; use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

Pupils will be asked:

- ✓ What is prehistory and how do we know what happened?
- ✓ What was the Stone/Iron/Bronze Age?
- ✓ What was life like in the Stone/Iron/Bronze Age?
- ✓ Where will you find significant points of interest relating to prehistory in the UK?

Curriculum Aspirations

Pupils will attend a stone age residential. Look at local areas of archaeological interest. Arrange visit from archaeology students from Durham/Newcastle university.

Link to current affairs/news stories about human ancestors. Careers in archaeology.

Focus on the survival needs of people who lived in prehistoric times. Compare with modern life. How did humans settle differences of opinions then and now?

Resources

Book residential; Book students to come in and talk.

DLR box.

Key Vocabulary

Prehistory archaeology bronze copper mining druids evidence county tools survival chronological hunter gatherer similarities differences