

Impact of Pupil Premium Expenditure 2018-19

Chosen Action/Approach	Cost	Impact
Employment of Early Years Practitioner and additional support staff member to undertake speech and language interventions including TalkBoost. Speech therapist advice and support.	Staff cost £28,000 Language Link £ 2000 Blast £1000 Speech Therapist SLA £1500 Total £ 32,500	All children requiring speech and language interventions accessed appropriate in school support. Bespoke speech and language programmes were implemented for children following referral to speech therapist from school SENCO.
Funding of TTOTS interventions by HLTA for individualised movement programme. Fine motor interventions e.g. Busy Box, fine motor/handwriting groups.	HLTA costs £8000 Interventions £2,300 Total £10,300	Attention and concentration improved for all disadvantaged pupils, who participated in TTOTS interventions. 75% of pupil premium pupils met age related expectations in PE as gross motor skills developed in line with their peers.
Employ a Family and Pupil support worker 0.4 to safeguard improve attendance and punctuality for pupils who are eligible for pupil premium.	£14,000	Punctuality is good for pupil premium children. Disadvantaged pupils' attendance increased in 2018-19 to 95.04%. This was higher than Non pupil premium attendance (94.27%) It was also higher than other disadvantaged pupils nationally.
Early Literacy Intervention programmes implemented throughout the school in addition to quality first teaching to support pupil premium pupils. Employment of additional support staff member in EYFS to deliver interventions.	£3000 £23,000 Total £26,000	A new system for teaching early writing, sentence progression, was implemented to measure small steps of progress. Impact: Writing progress of pupil premium pupils was more effectively tracked and monitored with next steps clearly identified for staff and pupils.
Writing Intervention programmes implemented throughout the school in addition to quality first teaching to support pupil premium pupils e.g. Write from the Start, Magical spelling	£5,000	All pupils who accessed Write from the Start writing intervention improved writing speed and stamina as well as formation. Only 7 out of 71 pupils (9.8%) did not make expected progress in writing.
Maths Intervention programmes implemented throughout the school in addition to quality first teaching to support pupil premium pupils e.g. Numicon, TimesTable Rock Stars.	£6000	The gap between disadvantaged pupils and their peers continued to narrow with only 8% of pupil premium children not making expected progress in Mathematics. All 6 of these children had additional special needs.
Fund the purchase of specialist services and implementation of social and emotional intervention programmes such as Relax Kids/ Lego Therapy etc.	Therapy £7000 Other £9,400 Total £16,400	All pupils who accessed Relax Kids and Lego therapy, with social and emotional difficulties evidenced improved communication skills and developed tools to manage emotional and mental health more effectively. Resilience was much improved and behavioural incidents recorded on CPOMs were reduced by 40%.
Additional homework/booster sessions implemented for Y2 and Y6 pupils.		All eligible Y2 and Y6 pupils attended additional homework/booster sessions to support their learning
Total	£126,700	