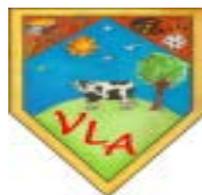




**Victoria Lane Academy
Sports Premium Context
2015/16**



To be the best that we can be

<p>Staff CPD This has been accessed by teachers and support staff. Subject Leader Courses Using Core Tasks Building Confidence in Teaching Gymnastics Fundamental Multi Skills for KS1 Building Confidence in Teaching Dance Physical Development of Early Years Foundation Stage Developing OAA activities Progression in game skills in KS1</p>	<p>Qualified Specialist PE Teacher Support Advice on developing high quality PE lessons in school using core tasks. Support meeting with subject leader on Long term planning Y5-Y6 children attended local comprehensive for football and trampoline coaching by a teacher Staff consultation drop ins for advice planning next unit of work Follow up support for staff from PE CPD attended Support with action planning.</p>	<p>Workshop/Taster Days All children are given the opportunity to have a taster session of a particular activity: Netball Basketball Destination Judo Fencing Taekwondo Table Tennis Hula Hoop Tag Rugby</p>
<p>Curriculum Coaching Support 60 Sessions covering all areas All age groups involved Linked to core tasks Staff working in partnership with coaches</p>	<p>SSP Apprentice Sports Apprentice Organises playtime and lunchtime activities Mentor for sports crew Supports the delivery of all PE lessons Supports staff to run after school sport clubs and teams.</p>	<p>Sedgefield Schools Sports Partnership SLA £1150 Enhanced SLA £4000 Team strip £150 VLA vests - £100 Staff Meeting Input Data Analysis and Reports</p>
<p>After School Club Provision Change for Life Y5/Y6 Children Gymnastics Y3/Y4 BATH Multi cultural Dance Dance Classes Y1-Y6 Table Tennis Active Alfie (KS1)</p>	<p>Competitions And Festivals Primary and Sportshall Athletics Boy's and Girl's Football/CVL Leagues Gymnastics Festival Change for Life Festival Tag rugby Basketball</p>	

Running Club
Martin Gray FootballAcademy
Games Zone
Running Club
Multi skills club for EYFS/KS1
Football Coaching
Trampolining At KingJames
Circus Skills

Netball
Primary Olympics
Cross Country CVL
Cricket
Football Cup
Athletics
Multi-skills

<p><u>Impact of Staff CPD</u> This year staff have attended a wide range of CPD and has been shared with other staff within the school during staff meetings. Teacher- "As a KS1 teacher I now feel I can successfully develop pupils' fundamental movement skills". Teacher-"I feel like the EYFS course has allowed me to develop high quality PE which then provides the foundation of skills which can be developed throughout the school". TA- "I feel like I can really support the teacher now as my knowledge on both game skills and OAA has improved".</p>	<p><u>Impact of Qualified PE Teacher Support</u> PLT- "Using the core tasks to measure the progress is great, if you record the first and last session the progress is immense. This support has developed my confidence in those sports which I wasn't as familiar with such as dance and gymnastics. My role and has increased my knowledge of how to improve PE provision throughout the school with the use of an action plan and observations". Teacher- "I feel the training increased my confidence when using the core tasks across the curriculum and has also developed how I assess during PE". Child- "I enjoyed doing PE this year. I particularly enjoyed fencing as as I got to teach the year 3's.</p>	<p><u>Impact of After School Provision</u> A wider range of after school clubs are on offer throughout the school year free of charge. Extremely positive responses have been received through pupil and parent feedback surveys. Child- "I really like change4life club because we do something different each week". Child-"I have had a chance to do different activities like table tennis and fencing". Child-"I am more aware of what I should eat to remain healthy". Child- "My hard work has paid off as I got to play for the school team". Parent- "It was delight watching the Sedgefield Dash as everyone had a smile on their face".</p>
<p><u>Impact of Curriculum Coaching Support</u> Coach- "Teachers actively get involved in the session, as they strive to improve the quality of PE". Coach- "Staff are keen to develop and</p>	<p><u>Impact of our Sports Apprentice at VLA</u> Now in his 2nd year and after gaining a level 2 in mufti-skills he is able to lead after-school events which has increased the amount of after-school</p>	<p><u>Overall Impact on Teaching and Learning inPE and School Sport at VLA</u> Standards of teaching and learning in PE lessons have improved as evidenced byHeadteacher and Subject</p>

<p>look at innovative ways to make the lesson exciting"</p> <p>Child- "Now I can hit the ball much further in cricket".</p> <p>Teacher- "I am now more confident in how to deliver cricket and I have got a bank of resources and ideas which I can use in the future".</p>	<p>provisions that we can offer, which has led to an increase in participation figures. He coordinates activities at a break and lunch time so that everyone can get involved.</p> <p>Due to his wealth of experience he is constantly developing new ideas which he shares with teachers to enable all PE lessons to fun yet developing key motor skills.</p> <p>He has enabled us to partake in more festivals and pupils feel confident after receiving higher quality coaching.</p> <p>PLT "having the apprentice was pivotal to the transition of me becoming PLT.</p> <p>He has a great bond with the pupils; due to this all children are aiming to represent the school in their chosen sport.</p>	<p>Leaderobservations and learning walks.</p> <p>Higher participation with activities during lunch time and break times.</p> <p>Teachers have increased confidence when teaching a variety of core tasks.</p> <p>Wider range of after school clubs with increased participation.</p>
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