



SMSC at Victoria Lane Academy



Aspect of SMSC	Spiritual Development
What does this look like in VLA?	<p>Spiritual development is concerned with developing the non-material aspects of life, focusing on personal insight, values, meaning and purpose. Beliefs that help provide perspective on life may be rooted in religion, but equally may not.</p> <p>This refers to children's beliefs, religious or otherwise, which inform their perspective on life and their interest in, and respect for, different people's feelings and values. This is developed by:</p> <ul style="list-style-type: none">• Giving pupils the opportunity to explore values and beliefs, including religious beliefs and the way in which they impact on people's lives. This is done, for example, through Assemblies, Religious Education, explicit PSHCE planning, Geography and History.• Giving pupils the opportunity to understand human emotions and feelings, the way they impact on people and how an understanding of them can be helpful; for example, through Literacy, Drama, Music and Dance.• Developing a climate, or ethos, within which all pupils can grow and flourish, respect others and be respected; for example, Educate and Celebrate work, School Council and Celebration Assemblies.• Offering pupils the opportunity to appreciate the beauty and wonder of the natural environment; for example,• Accommodating difference and respecting the integrity of individuals; for example, School Council, Playtime Buddies (KS2 into KS1), Explicit PDL lessons, Assemblies on Diversity, Anti-bullying and Educate and Celebrate. <p>Promoting teaching styles that:</p> <ol style="list-style-type: none">1. Value pupil questions and give them space for their own thoughts, ideas and concerns.2. Allow children to take ownership of and lead their learning3. Enable pupils to make connections between aspects of their learning.4. Encourage pupils to relate their learning to a wider frame of reference; for example, asking 'why', 'how', and 'where' as well as 'what'.



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Aspect of SMSC	Moral Development
What does this look like in VLA?	<p>Moral development is largely about making choices, behaviour and how you live your life. It's also about personal and societal values, understanding the reasons for them and airing and understanding disagreements.</p> <p>Moral Development refers to a pupil's understanding, attitude and behaviour to what is right and what is wrong. This is developed by:</p> <ul style="list-style-type: none">• Providing a clear moral code for behaviour which is promoted consistently through all aspects of the school; for example, Behaviour Policy, Home-School Agreements, use of Restorative Approach, Behaviour Codes of Conduct, Anti Bullying work, E-Safety week.• Promoting equality relating to; gender, religion, ethnic origin, sexual orientation, age, disability, SEN, (Inclusion policy, Equal Opportunities policy, SEN policies, Uniform Policy).• Promoting racial, religious and other forms of equality (Racial, Inclusion, Equal Opportunities, SEN policies).• Giving pupils opportunities to explore and develop moral concepts and values throughout the curriculum; for example, truth, justice, equality of opportunity, right and wrong (PSHCE; RE; History; Literacy; Assembly; Drama; School Council; Community Police officer visits).• Developing an open and safe learning environment in which pupils can express their views and practise moral decision making (PSHCE, Circle time sessions, School Council; Drama; Safeguarding policy & practice).• Rewarding expressions of moral insights and good behaviour (Celebration Assembly; class reward systems; Impact Awards).• Modelling through the quality of relationships and interactions the principles we wish to promote; for example, fairness, integrity, respect for persons, pupil welfare, respect for minority interests, resolution of conflict keeping promises and contracts (whole school charity and fundraising events; British Values; Celebration Assemblies; Assembly themes).• Recognising and respecting different cultural groups represented in the school and the wider community (celebration of religious festivals and newsletters, Themed Assemblies).• Encouraging children to take responsibility for their actions; for example, respect for property, care of the environment and code of behaviour (Behaviour Policy; Assembly themes).• Providing models of moral standards through the curriculum (Literacy; History; RE; PDL; Assembly; Drama).• Reinforcing the school's values through the use of posters, displays etc.



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Aspect of SMSC	Social Development
What does this look like in VLA?	<p>Social development shows pupils working together effectively, relating well to adults and participating in the local community. Social Development refers to a pupil's progressive acquisition of the competencies and qualities needed to play a full part in society and become informed citizens of the future. This is supported by:</p> <ul style="list-style-type: none">• Fostering a sense of community with common, inclusive values (Assembly; Home-School Agreement; Friends of School events including Christmas & Summer fairs, Coffee afternoons)• Promoting equality relating to; gender, religion, ethnic origin, sexual orientation, age, disability, SEN,• Promoting racial, religious and other forms of equality (Racial & Equal opportunities policies).• Encouraging children to work co-operatively (PSHCE, Playtime Buddies, Attendance Awards, Sports events)• Encouraging children to recognise and respect social differences and similarities; for example, where they live, different kinds of family models, age issues (PSHCE; RE; Literature, Educate and Celebrate activities, Assemblies).• Providing positive corporate experiences; for example, special curriculum events, productions, school council, Christmas production, Year 6 Summer performance, Class Assemblies.• Helping pupils develop personal qualities which are valued in society, for example, thoughtfulness, honesty, respect for differences, moral principles, independence, inter-dependence, self-respect. (BLP)• Helping children to relieve tensions between their own aspirations and those of the wider group.• Providing opportunities to participate in the democratic process and participate in making community decisions (School Council; votes in class on a variety of issues).• Providing children with opportunities to exercise leadership and responsibility (Council Leaders, Sports Crew, Classroom monitors).• Welcoming members of the wider community into our school and keeping them informed of developments (Website; newsletters; notice boards in Nursery and Office; involvement in community events; for example, Harvest Festival and collection of food for donation).



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Aspect of SMSC	Cultural Development
What does this look like in VLA?	<p>Cultural development is about understanding and feeling comfortable in a variety of cultures and experiencing a range of cultural activities (art, theatre, travel, concerts). Understanding and tolerance regarding the cultural traditions and beliefs of others.</p> <p>Cultural development refers to pupils developing their understanding of beliefs, values and customs in social, ethnic and national groups different to their own. This is supported by:</p> <ul style="list-style-type: none">• Providing children with opportunities to explore their own cultural assumptions and values.• Celebrating the attitudes, values and traditions of diverse cultures (Geography; RE; History; Literacy; Library; Assembly; Art; Dance; Music; Visitors from Brazil and Chile)• Recognising and nurturing particular gifts and talents (Year 5 Art with King James Academy: Sports Competitions),• Developing partnerships with outside agencies and individuals to extend pupil's cultural awareness (Drama and dance groups, links with Local Community).• Reinforcing the school's cultural values through displays and photographs.• Using ICT and the world-wide web to extend partnerships with those from other cultural backgrounds (links with other schools).