



**Victoria Lane Academy
Sports Premium Context
2014/15**



To be the best that we can be



Our Sports Crew 2014/15

<p><u>Staff CPD</u> This has been accessed by teachers and support staff. Subject Leader Courses Using Core Tasks Building Confidence in Teaching Gymnastics Fundamental Multi Skills for KS1 Building Confidence in Teaching Dance Physical Development of Early Years Foundation Stage Building Confidence in Teaching Cricket</p>	<p><u>Qualified Specialist PE Teacher Support</u> Advice on developing high quality PE lessons in school using core tasks Support meeting with subject leader on Long term planning Y5-Y6 children attended local comprehensive for football and trampoline coaching by a teacher Staff consultation drop ins for advice planning next unit of work Follow up support for staff from PE CPD attended</p>	<p><u>Workshop/Taster Days</u> All children are given the opportunity to have a taster session of a particular activity: Netball Basketball Destination Judo Skipping Taekwondo Table Tennis Girls Football Tag Rugby Circus Skills</p>
<p><u>Curriculum Coaching Support</u> 60 Sessions covering all areas All age groups involved Linked to core tasks Staff working in partnership with coaches</p>	<p><u>SSP Apprentice</u> Sports Apprentice £4248 Organises playtime and lunchtime activities Supports the delivery of all PE lessons Supports staff to run after school sport clubs</p>	<p><u>Sedgefield Schools Sports Partnership</u> SLA £1150 Enhanced SLA £4000 Staff Meeting Input Data Analysis and Reports</p>
<p><u>After School Club Provision</u> Change for Life 24 Y5/Y6 Children Gymnastics Y3/Y4 BATH Multi cultural Dance Dance Classes Y1–Y6 Football Coaching/School Team KS2</p>	<p>Martin Gray Football Academy Circus Skills Movement Club –Nursery/EYFS Multi skills club for EYFS/KS1 Trampolining</p>	<p><u>Competitions And Festivals</u> Primary and Sportshall Athletics Infant and Junior Football/CVL Leagues Gymnastics Festival Change for Life Festival (Dec/Apr/July) Tag rugby Basketball Cross Country Cricket</p>



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<p><u>Impact of Staff CPD</u> This year staff have attended a wide range of CPD and has been shared with other staff within the school during staff meetings. Teacher- "As a KS1 teacher I now feel I can successfully develop pupils' fundamental movement skills". Teacher- "I feel like the EYFS course has allowed me to develop high quality PE which then provides the foundation of skills which can be developed throughout the school". TA- "I feel like I can really support the teacher now as my knowledge on both game skills and OAA has improved".</p>	<p><u>Impact of Qualified PE Teacher Support</u> PLT- "This support has developed my confidence in my role and has increased my knowledge of how to improve PE provision throughout the school with the use of an action plan and observations". Teacher- "I feel the training increased by confidence when using the core tasks across the curriculum and has also developed how I assess during PE". Child- "I enjoyed going to secondary school and using the trampoline".</p>	<p><u>Impact of After School Provision</u> A wider range of free after school clubs are on offer. Extremely positive responses have been received through pupil and parent feedback surveys. Child- "I really like change4life club because we do circuits and go swimming which makes me fit and healthy". Child- "I have been able to represent our school in lots of different sports". Parent- "It was wonderful to see my son with so much confidence when performing circus skills". Parent- "It was great to work with my children to learn about healthy eating and even make our own smoothies".</p>
<p><u>Impact of Curriculum Coaching Support</u> Coach- "One teacher got involved in all sessions and produced good quality warm ups and lesson content every week". Coach- "Staff are happy to learn and were very keen to get involved". Child- "I can do a lot more in gymnastics than I used to be able to". Teacher- "I am now more confident in how to deliver athletics and have got a range of resources and ideas which I can use in the future".</p>	<p><u>Impact of our Sports Apprentice at VLA</u> The participation in activities and physical fitness have dramatically increased at break and lunch times. There is also a wider range and higher quality of after school clubs available. Due to the apprentices support there are also higher quality PE lessons delivered. Increased participation in sporting events and festivals. PLT- "having the apprentice means has supported me in my role and has had a positive impact on PE throughout the school".</p>	<p><u>Overall Impact on Teaching and Learning in PE and School Sport at VLA</u> Standards of teaching and learning in PE lessons have improved as evidenced by Headteacher and Subject Leader observations and learning walks. Higher participation with activities during lunch time and break times. Teachers have increased confidence when teaching a variety of core tasks. Wider range of after school clubs with increased participation.</p>