



# Victoria Lane Academy Pupil Premium Strategy Statement for 2018/19



## School Context

Number of pupils and pupil premium allocation 2018-19	
Pupils on roll	175
Total Pupils Eligible for PP	99
Amount of PPG received per child	$\begin{aligned} &\text{£1,320} \times 93 \\ &\text{£300} \times 5 \\ &\text{£2,300} \times 1 \end{aligned}$
Total Amount of PPG	£ 126,560

## Pupil Premium Expenditure 2018 – 2019

The Pupil Premium is additional funding provided by the Department for Education to schools to support specific groups of pupils who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals (any time in the last 6 years), those looked after by the local authority and the children of armed service personnel.

All schools are required to report on the amount of funding they will receive in 2018-2019 and details of how it is intended that the allocation will be spent. Schools are also required to report on details of how the previous academic year's allocation (2017-2018) was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of who grant funding was allocated.

All of the chosen strategies and approaches outlined below have been identified to help close the gap between pupil premium pupils at Victoria Lane Academy and non pupil premium pupils nationally. This year our funding is primarily being spent on additional staffing that allows us to support targeted groups of pupils in small group interventions to significantly enhance our provision. Research from Hattie, Visible Learning and EEF highlights that reducing class size does facilitate the following factors, which do impact significantly on progress and learning:

- More opportunity to cater for diversity and difference
- Greater engagement in learning
- Better monitoring of pupil progress
- Earlier diagnosis of pupil difficulties
- More inclusive and personalised teaching
- A reduction in bullying
- Higher levels of physical safety
- More immediate rewards for achievement
- Pupils are more likely to be on task
- Group work is more easily managed
- More opportunity for pupil interactions

In developing our provision for socially disadvantaged pupils, the school recognises that not all pupils who are eligible for pupil premium funding will be socially disadvantaged.

<b>Barriers to Future Attainment for our disadvantaged pupils</b>	
<b>In-school barriers</b>	
	Oral language skills including limited vocabulary and speech and language difficulties means pupils find it difficult to articulate ideas.
	Low aspirations and lack of parental support (sometimes due to personal low levels of literacy) and engagement with learning slows progress particularly with reading in subsequent years. Limited access to books and pupils not encouraged to read at home for pleasure.
	Physical development of pupil premium pupils is often delayed which impacts on gross and fine motor skills.
	The majority of pupils eligible for PP also have additional special educational needs and require a high level of differentiation and adult support.
<b>External barriers</b>	
	A significant proportion of our families live in the most deprived households in England. School is situated in the top 10% most deprived areas for almost all categories of deprivation. These include crime, education skills and training development, employment, health and disability, Income, living environment, IDAC and multiple categories.
	Poor home learning environment, which is detrimental to the educational development of the child, such as poor bedtime routines, attendance issues etc. Families eligible for pupil premium typically require additional financial, social and emotional support from school. This can affect the child's wellbeing that impacts upon the pupils readiness to learn.

## Planned Expenditure

Planned Pupil Premium Expenditure 2018-19		
Desired Outcome	Chosen Action/Approach	Cost
Implementation of speech and language programmes including Language Link and Blast impacts upon progress of pupil premium pupils to enable them to develop the required communication and language skills.	Employment of Early Years Practitioner and additional support staff member to undertake speech and language interventions including TalkBoost. Speech therapist advice and support	Staff cost £28,000 Language Link £ 2000 Blast £1000 Speech Therapist SLA £1500 Total £ 32,500
Improve physical development and movement skills leading to improvements in gross and fine motor skills, concentration and behaviour.	Funding of TTOTS interventions by HLTA for individualised movement programme. Fine motor interventions e.g. Busy Box, fine motor/handwriting groups.	HLTA costs £8000 Interventions £2,300 Total £10,300
To liaise with parents to safeguard and improve the social and emotional wellbeing of vulnerable pupils in school. Lead and support TAF meetings.	Employ a Family and Pupil support worker 0.4	£14,000

Planned Pupil Premium Expenditure 2018-19		
Desired Outcome	Chosen Action/Approach	Cost
Attainment of pupil premium pupils is accelerated and increases in line or gap is closed towards age related expectations.	Early Literacy Intervention programmes implemented throughout the school in addition to quality first teaching to support pupil premium pupils. Employment of additional support staff member in EYFS to deliver interventions	£3000  £23,000 Total £26,000
Attainment of pupil premium pupils is accelerated and increases in line or close to age related expectations	Reading Intervention programmes implemented throughout the school in addition to quality first teaching to support pupil premium pupils e.g. Reading Plus, 1-1 Reading, Tickin Texts	Reading Plus £1200 Cracking Comprehension £1800 £7,500 other reading interventions Total £10,500
Attainment of pupil premium pupils is accelerated and increases in line or close to age related expectations.	Writing Intervention programmes implemented throughout the school in addition to quality first teaching to support pupil premium pupils. e.g. Write from the Start, Magical spelling.	£5,000
Attainment of pupil premium pupils is accelerated and increases in line or close to age related expectations.	Maths Intervention programmes implemented throughout the school in addition to quality first teaching to support pupil premium pupils e.g. Numicon, TimesTable Rock Stars.	£6000
Improved attendance and punctuality for pupils who are eligible for pupil premium.  Pupil premium pupils access additional reading booster sessions during wrap around care are able to reach age related expectations in reading and/or make good progress.	Establish wrap around care facility and a wide range of after school extra-curricular provision to include booster reading sessions.	£6,000
Behaviour and wellbeing of identified pupil premium pupils improves and impacts effectively on their engagement in lessons.	Fund the purchase of specialist services and implementation of social and emotional intervention programmes such as Space Therapy Counselling Service, Lego Therapy, Relax Kids, Socially Speaking Therapeutic Story Writing and Cognitive Behaviour Therapy.	Counselling/ Therapy £7000 Other £9,400 Total £16,400
Total Cost		£126,700