



Victoria Lane Academy Vision and Values Statement



Introduction

Victoria Lane Academy is a member of Tudhoe Learning Trust and as a school team, we work tirelessly to promote the Trust's core aim:

“To work and learn together, always striving to ensure our pupils achieve their full potential and develop the skills and knowledge required for an ever changing world”

Although we are part of a larger educational organisation, as a school we have our own our own unique mission statement, identity and ethos that is underpinned by specific aims and goals.

Mission statement

As a school, Victoria Lane Academy recognises that each child is an individual; that all children are creative; that all children need to succeed. Therefore, our school respects the individual needs of children; fosters a caring and creative environment; and emphasises the social, emotional, physical and intellectual development of each child.

Our aim is to ensure our children become independent and self-sufficient adults who will succeed as lifelong learners and contribute responsibly in a global community.

Mutual respect and equality is promoted throughout the school and trying our best is more important than being the best. Our school motto is:

“To be the best that you can be!”

Our Ethos

Victoria Lane Academy is a school for **all**. We embrace the uniqueness of each child in our care and recognise that one size does not fit all when it comes to learning and education. Regardless of ability, socio-economic background, race, disability or level of need, we strive to ensure a child's potential is fulfilled and they leave school well equipped for the next stage of their development.

Our Vision

Victoria Lane Academy has the highest aspirations for all children. We' are ambitious for our pupils and want them all to succeed academically. In addition, and arguably more importantly, we want them to develop as young people who are:-

- ***physically healthy***
- ***emotionally healthy***
- ***caring***
- ***respectful***
- ***and contribute positively to the world around them***

Constant review and refinement of school's approaches to learning underpin the vision for our pupils; our children will only realise the vision if we are all working as effectively as we can.



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Aims

Our aims as an Educate and Celebrate Best Practice School are set in collaboration with the Academy Trust, the Governing Body and school staff.

-To promote a safe, inclusive, LGBT friendly and welcoming environment for all children, parents, staff and governors which is underpinned by good behaviour, effective discipline, celebration of success and safe working practices: ***so that all stakeholders are safe and secure and can perform and behave to their optimum.***

-To develop and promote a love of learning through well thought-out school practices and events: ***so that children's skills and dispositions for learning are developed and enhanced within school and beyond the school day.***

-To provide high quality teaching, learning and assessment, within a positive, interactive learning environment: ***so that children achieve as well as they can in reading, writing and mathematics ensuring they are well equipped for the next step in their education.***

-To offer a vibrant, exciting and awe inspiring curriculum that involves and engages children at all levels: ***so that children have wealth of experiences which helps them to develop spiritually, morally, socially and culturally.***

-To provide all children with the opportunity to identify, demonstrate and develop their talents by offering a wide range of experiences within literature, the humanities, sports and PE, the arts and creative and performing aspects of learning: ***so that all children have the opportunity to succeed.***

-To promote positive (British) values based on democratic principles, rule of law, individual liberty and respectful and tolerant attitudes between children, staff, parents, the Learning Trust and wider community: ***so that children are well equipped to live and thrive in a diverse, multicultural society.***

-To work in collaboration with all stakeholders, including parents, so that learning, achievement and success at school are perceived positively and children are motivated, determined and eager to succeed both in the short and long term: ***so that children continue to be successful once they have left Victoria Lane Academy and moved onto the next stage of their educational journey.***

- To celebrate success, whether they be big or small, academic or behavioural, individually or within a group: ***so that children's efforts are recognised and rewarded.***

As a school, we fully recognise and acknowledge the need for effective and decisive leadership at all levels in order to achieve the goals set out above. Therefore as a school, we do all we can to ensure that leaders at all levels, including the governing body and Tudhoe Learning Trust promote, and guarantee, high quality teaching, learning and assessment for all since only the best is good enough for the children at Victoria Lane Academy.