



# Victoria Lane Academy



## British Values Curriculum Overview



## Autumn

## Spring

## Summer

*As well as planned activities, pupils will also have the chance to discuss, find out about and respond to current news, which is relevant to British Values.*

Year 1



**Democracy:** How do we make decisions in our class? Why is it important that we 'vote'?

**Rule of Law:** Why are rules in the classroom and wider school important? What about in games? On the playground?

**Individual Liberty:** Discuss ways we 'choose' our actions and behaviour and the consequences of this.

**Mutual Respect:** How can we show that we respect each other? Our classroom? School environment? Conflict resolution, discuss ways we can sort out problems and ways to be a good friend.

**Tolerance of Different Faiths and Beliefs:** How do different faiths welcome new arrivals? Have you been to a baptism before? What happened? Compare to other faiths and talk about similarities and differences.



**Democracy:** Are there charities to help protect the animals and land in these environments? What kind of help is needed?

**Rule of Law:** Are there laws to protect the animals of Africa/Antarctica?

**Individual Liberty:** Are animals in Africa/Antarctica free? Are animals better in the wild or in captivity? Why?

**Mutual Respect:** Are these continents respected by all? What can we do to protect the areas of land here? Why are parts under threat?

**Tolerance of Different Faiths and Beliefs:** How tolerant are the inhabitants of Africa/Antarctica towards protecting the animals/land?



**Rule of Law:** What rules are there in the village that we have to keep? Why are they in place? Who makes sure these rules are kept? What happens if people don't stick to the rules?

**Individual Liberty:** Discuss the creation stories in Christianity and Judaism.

**Mutual Respect:** Respect for our village, how can we respect Coundon? Discuss litter, looking after amenities such as the park, skate park, etc.

**Tolerance of Different Faiths and Beliefs:** Local area, what different faiths are there in Coundon? How do their beliefs differ from ours? How are they the same?

Year 2



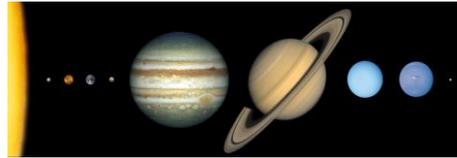
**Democracy:** How do we share our opinions in the UK now? How did this compare to medieval times?

**Rule of Law:** Are the rules we follow in the now the same as in medieval times? If no, how and why do you think they are different?

**Individual Liberty:** Did people in the past have freedom in the way we do now?

**Mutual Respect:** Research traditions and culture of knights and their time.

**Tolerance of Different Faiths and Beliefs:** Accepting how times are similar and different from medieval times.



**Democracy:** Compare the 2 'space race' countries, USA and Soviet Union - democratic compared to communist. Similarities/differences?

**Individual Liberty:** The race to land on the moon - why when it was so dangerous? Research Neil Armstrong and find out about what drove him to succeed.

**Mutual Respect:** How has space travel changed since 1969? Is it safer?

**Tolerance of Different Faiths and Beliefs:** How do Sikhs and Hindus celebrate Diwali? Can you find similarities and differences in the way Christians celebrate at Christmas?



**Democracy:** Did pirates have a say at the time? Were pirates punished fairly? How were they punished compared to other people who lived at the time? How does this compare to today?

**Rule of Law:** Did pirates follow the law of the land? If no, why not?

**Individual Liberty:** Did pirates stop others from having freedom? Did pirates have freedom? Who stopped them/ why?

**Mutual Respect:** Did pirates respect others? How do you think sailors felt if they meet a pirate?

**Tolerance of Different Faiths and Beliefs:** How tolerant were people of pirates? Why do you think this? Did pirates tolerate others well?

Year 3



**Democracy:** Compare our ruling to the ruling of Ancient Greece. Which society would you like to live in? What are the differences and similarities between the two?

**Rule of Law:** What happened in Ancient Greece if someone broke the law? Is it still a crime now? What would happen to someone in our society? Were/Are all crimes treated the same?

**Individual Liberty:** What was life like for different 'groups' in Greek society? Was this



**Democracy:** Do people have different rights linked with rebuilding their lives after a natural disaster?

**Rule of Law:** Are there any rules or laws towards helping people after natural disasters? Find out about any recent natural disasters and the kind of help needed afterwards.

**Individual Liberty:** What's the story behind Comic Relief? Compare own life to that of children/families helped by this charity. Discuss difference between 'want' and 'need'.



**Democracy:** Were there laws during the Stone Age/Bronze Age? Did people follow them?

**Rule of Law:** Lived in communities, who was in charge? How was this decided? (Skara Brae example)

**Individual Liberty:** How did things change when 'hunter-gatherers' became farmers? Was this a more settled way of life? Discuss - which would you prefer? Why?

**Mutual Respect:** Burial with tools/artefacts - what does this tell us? Did this depend on the 'wealth' of the family?

fair? Why? Who would you like to be and why?  
**Mutual Respect:** What did the Greeks believe made a good leader? What do you think? Research a leader and find out about their life.  
**Tolerance of Different Faiths and Beliefs:** Ancient Greeks believed in many Gods/Goddesses, research how and who they worshipped, compare to Christianity.

**Mutual Respect** How natural disasters effect people's lives. Could we do anything to help? Could we look at helping charities to help rebuild people's lives who have been affected?  
**Tolerance of Different Faiths and Beliefs:** How is God described in different religious books? What do different religions believe about God? Describe similarities and differences in beliefs.

**Tolerance of Different Faiths and Beliefs:** Cave paintings and beliefs in 'magic' to help hunters. Bronze age - Stonehenge, was this built as a place of worship? What can this tell us?



**Democracy:** How were the Native Americans treated? Is this fair? Why not? What about other groups of people? (civil rights and racism - link to Rosa Parks/Martin Luther King)  
**Rule of Law:** How does the USA constitution work? How was the USA established?  
**Individual Liberty:** Are American citizens really 'free'?  
**Mutual Respect:** How are different groups of people treated in the USA? (immigration helping to found the USA)  
**Tolerance of Different Faiths and Beliefs:** Is it right for the USA to try and impose democracy on the world? (USA as 'cradle of democracy')



**Democracy:** Rule of the Pharaohs and Egyptian social system. Victorians - Under Queen Victoria, Britain was very powerful - how?  
**Rule of Law:** Egyptian rules and laws, how/why were they introduced? How do they compare to our laws? Compare life of a child during Victorian times to now. Difference? Better or worse?  
**Individual Liberty:** Egyptian social system, use of slaves to build the pyramids and other structures. Victorians - living conditions and factories for poorer people.  
**Mutual Respect:** Respect of Egyptian Gods and Pharaohs - research. Victorians love of 'circus' type shows, respect for all?  
**Tolerance of Different Faiths and Beliefs:** Why were some people treated differently in Ancient Egypt? Religion during Victorian times, research.



**Democracy:** Titanic and system of use of lifeboats - was this fair? Social system on ship.  
**Rule of Law:** How does the USA constitution work? How was the USA established?  
**Individual Liberty:** Were some passengers 'sacrificed' for others? Discuss.  
**Mutual Respect:** Who was to blame for the sinking of the Titanic? Debate.  
**Tolerance of Different Faiths and Beliefs:** Is it right for the USA to try and impose democracy on the world? (USA as 'cradle of democracy')



**Democracy:** How did Hitler come to power in Germany? What can this teach us?

**Rule of Law:** What happened as the rule of law broke down in Britain? Martial law 1940-1945.

**Individual Liberty:** Was WW2 a war that had to be fought to preserve freedom? What do we owe those who fought for us?

**Mutual Respect:** Which groups of people did the Nazis show a lack of respect for? Why?

**Tolerance of Different Faiths and Beliefs:** How was the Holocaust allowed to happen?

**Remembrance Day**



**Democracy:** How were decisions made? Were everyone's opinion listened to?

**Rule of Law:** How did Viking laws differ to our laws? How were they introduced and kept?

**Individual Liberty:** What happened when the Vikings left Britain?

**Mutual Respect:** Research Viking Gods and Goddesses, and the respect the Vikings had for them. How is this similar to Christian worship of God?

**Tolerance of Different Faiths and Beliefs:** Why were the Vikings able to raid and pillage for so long?



**Democracy:** Why is fox hunting such a controversial idea? How have the laws been changed regarding fox hunting? Is it fair?

**Rule of Law:** Are there any rules or laws to protect our natural landmarks?

**Individual Liberty:** Why do people try and climb Mount Everest when it has been proven to be so dangerous?

**Mutual Respect:** Why do we need to look after our natural landmarks? Respect of the environment, discussions on global warming, recycling, etc.

**Tolerance of Different Faiths and Beliefs:** How do different religions celebrate marriage? Why has it taken so long to be able to marry partners of same sex? How do their beliefs differ with regards to what happens after death?