

60% of Y4/5/6 attended Dukeshouse Wood in 2017.



Our school attended a fantastic 19 different events including festivals and competitions in 2016/17.



Sedgefield Dash 2017
Karn won a meal for Kick Ups.





Victoria Lane Academy
Sports Premium Impact
2016/17



To be the best that we can be



<u>Impact of Staff CPD</u>	<u>Impact of Qualified PE Teacher Support</u>	<u>Impact of After School Provision</u>
<p>This year staff have attended a wide range of CPD and has been shared with other staff within the school during staff meetings.</p> <p>Teacher- "As a KS1 teacher I now feel I can successfully develop pupils' fundamental movement skills".</p> <p>Teacher- "I was worried about becoming subject lead, however after going through this will Craig I feel much more confident."</p> <p>TA- "I feel I have got an important role in PE lessons, and the more I do the greater the impact will be on the children."</p>	<p>PE lead "Using the core tasks to measure the progress is great, if you record the first and last session the progress is immense."</p> <p>This support has developed the planning for all teachers as they know the next steps that's they are aiming for.</p> <p>Assessment has been introduced in some sessions and coaches have been working hard inform staff of the importance of this.</p> <p>TA- "working alongside Craig have given me some great ideas how to teach tennis, I have also got an understanding of how to assess in PE."</p>	<p>A wider range of after school clubs are on offer throughout the school year free of charge. Extremely positive responses have been received through pupil and parent feedback surveys.</p> <p>Child- "I love girls football, I don't like playing with the boys so I didn't go in the past."</p> <p>Child- "I love the change4life festival club as we got to do loads of new exciting challenges".</p> <p>Child- "My have been going to change4life for 2 years, and my favourite part was designing our own challenges for the others to try."</p> <p>Parent on Sedgefield Dash, "It was such an amazing event, the atmosphere was electric from start to finish."</p> <p>Child- "I enjoyed working with Tracey, especially when she brought in howlers to throw."</p>
<u>Impact of Curriculum Coaching Support</u>	<u>Impact of Sports Coach</u>	<u>Overall Impact on Teaching and Learning in PE and School Sport at VLA</u>
<p>Coach- "Teachers actively get involved in the session, as they strive to improve the quality of PE".</p> <p>Coach- "Staff are keen to develop and look at exciting ways to make the children enjoy the lesson"</p> <p>Child- "I thought throwing a howler was tough, but once I got taught the correct technique it was easy".</p>	<p>Now Joe has completed 3 consecutive years at the school, the children look up to him as a role model. He has great knowledge of team sports and has supported the teacher to provide 8 high quality PE lessons a week using the core tasks.</p> <p>He has rapidly increased participation with both of his clubs were fully booked all year round. He always brings something new to make sure the children learn</p>	<p>Standards of teaching and learning in PE lessons have improved as evidenced by Headteacher and Subject Leader observations and learning walks.</p> <p>Higher participation with activities during lunch time and break times due to the sports crew.</p> <p>Teachers have increased confidence when teaching a</p>

<p>Teacher- "I am now more confident in how to deliver athletics after working alongside the coach. Receiving her lesson plans before the lesson has really helped as I could prepare myself for the lesson."</p>	<p>but find it exciting at the same time.</p> <p>He coordinates the sports crew, who now can organise activities at a break and lunch time so that everyone can get involved.</p> <p>He has worked well to increase the amount of Level 1 events we run in school.</p> <p>Due to his wealth of experience, he is constantly developing new ideas which he shares with teachers to enable all PE lessons to be fun yet developing key motor skills.</p> <p>Mr Mason has enabled us to partake in more festivals and pupils feel confident after receiving higher quality coaching. PLT commented that "having the apprentice was pivotal to the transition of me becoming PLT. He has a great bond with the pupils; due to this all children are aiming to represent the school in their chosen sport."</p>	<p>variety of core tasks. Where many now have applied assessment to this.</p> <p>Wider range of after school clubs with increased participation, where 70% of KS2 participated in an after school sports club.</p>
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